Transparency 2021 information: workbook overview

This workbook contains data tables relating to the attainment of 2019-20 qualifiers.

The following worksheets are included in this workbook:

Table 1a Attainment 2019-20 - This worksheet contains table 1a which relates to attainment at the provider. This table presents the percentage of classified first degrees at grade 2:1 or above by characteristics for 2019-20 qualifiers.

Table 1b Attainment 2019-20 - This worksheet contains table 1b which relates to attainment at the provider. This table presents detailed information on attainment by characteristics for 2019-20 qualifiers.

Rounding and suppression - Details of the rounding and suppression rules applied to tables.

Transparency 2021 information: Attainment of 2019-20 qualifiers

Provider: UCK Limited

UKPRN: 10015506

For details of non-numeric values in the following tables, please see the 'Rounding and suppression' worksheet

Table 1a: Percentage of classified first degrees at grade 2:1 or above by characteristic for 2019-20 qualifiers.

	Characteristic		
Characteristic	split	Percentage	
Ethnicity	BAME	40%	
	White	27%	
EIMD 2019 quintile	1 and 2	33%	
	3 to 5	31%	
Gender	Female	25%	
	Male	35%	
	Other	N	

Transparency 2021 information: Attainment of 2019-20 qualifiers

Provider: UCK Limited UKPRN: 10015506

For details of non-numeric values in the following tables, please see the 'Rounding and suppression' worksheet

Table 1b: Detailed information on attainment for 2019-20 qualifiers.

classified First classified First classified First classified First classified First classified First unclassified										
Part-Sime Block 30 DP 25% 40% 90% 80% Vinte N<	Mode of Study	Characteristic		classified First Degrees	classified First Degrees awarded as	unclassified First Degrees	Headcount or othe undergraduate awards			
No N	Full-time	Ethnicity								N
Part-Gene N N N N N N N Unknown N			Black		DP	25%	40%			30
Vinic 000 000 000 000 000 000 EIMD 2019 quint 1 300 000 000 300 305 000 2 600 000 300 305 000 306 305 000 3 3 0 0 0 306 305 000 000 305 305 000										N
Introve Intro Int Int <thin< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>N</td></thin<>										N
Find 2019 quinti 1 30 00% 20% 25% 40% NA 2 50 0DP 30%			White		10%			40%		500
2 50 DP 30%										N
3 30 DP 15% 40% 40% 10% 5 NN		EIMD 2019 quintile	<u>.</u>							130
image image image image image image image image imag										200
in in< in< in< in< in< in< <										140
NA N N N NA NA Gender Fenale 50 DP 20% 30% 45% NA Male 90 10% 25% 35% 30% NA 100 Part-Sime Male 00 10% 25% 35% 30% NA 100 Part-Sime Asian 00 00%										90
Image Image N N N N N N Bender Female 050 00% 30%										N
Gender Female 50 DP 20% 30% 44% N/A No 0her N N N N N/A N/A Part-time Ethnicity Asian N/A										N
Male9010%25%36%30%N/APart-timeEthnicityAsianN/AN/AN/AN/AN/AN/APart-timeEthnicityAsianN/AN/AN/AN/AN/AN/AN/AMadeN/AN/AN/AN/AN/AN/AN/AN/AN/AN/AMadeN/A <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>N</td>										N
Other NN NN NN NN NN NN Partime Ethnicity Asian NNA N		Gender								200
Part-time Ethnicity Asian N/A										390
Biok NA NA NA NA NA NA NA Mode NA	Part-time		-							N
Mode N/A N/A <td>Ethnicity</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>N/A</td>		Ethnicity								N/A
Other N/A N/A N/A N/A N/A N/A N/A White N/A N/A </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>N/A</td>										N/A
White N/A N/A </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>N/A</td>										N/A
Index Index <th< td=""><td rowspan="13"></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>N/A</td></th<>										N/A
EIMD 2019 quintie 1 N/A										N/A
2 N/A N/A N/A N/A N/A N/A N/A 3 N/A			Unknown							N/A
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$		EIMD 2019 quintile	1							N/A
4 N/A										N/A
5 N/A										N/A
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$										N/A
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$										N/A
Gender Female N/A N/A N/A N/A N/A N/A Aprenticeships Ethnicity Asian N/A N/A </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>N/A</td>										N/A
Male N/A N/A N/A N/A N/A N/A Apprenticeships Ethnicity Asian N/A		Que das								N/A
Other N/A N/A </td <td>Gender</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>N/A N/A</td>		Gender								N/A N/A
Apprenticeships Ethnicity Asian N/A										N/A
Black N/A N/A N/A N/A N/A Mbed N/A N/A N/A N/A N/A N/A Other N/A N/A N/A N/A N/A N/A White N/A N/A N/A N/A N/A N/A White N/A N/A N/A N/A N/A N/A BIMD 2019 quintle 1 N/A N/A N/A N/A N/A 2 N/A N/A N/A N/A N/A N/A 3 N/A N/A N/A N/A N/A N/A 4 N/A N/A N/A N/A N/A N/A 5 N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A 1 N/A N/A N/A N/A N/A N/A 1 N/A N		Ethnioity								
Mixed N/A N/A N/A N/A N/A Other N/A N/A N/A N/A N/A N/A White N/A N/A N/A N/A N/A N/A Unknown N/A N/A N/A N/A N/A N/A EIMD 2019 quinte 1 N/A N/A N/A N/A N/A 3 N/A N/A N/A N/A N/A N/A 6 N/A N/A N/A N/A N/A N/A M/A N/A N/A N/A N/A N/A N/A 1 N/A N/A N/A N/A N/A N/A 3 N/A N/A N/A N/A N/A N/A 1 N/A N/A N/A N/A N/A N/A 1 N/A N/A N/A N/A N/A N/A 1 N/A N/A		Lanoty								N/A N/A
Other N/A N/A N/A N/A N/A White N/A N/A N/A N/A N/A N/A Unknown N/A N/A N/A N/A N/A N/A EIMD 2019 quinte 1 N/A N/A N/A N/A N/A 2 N/A N/A N/A N/A N/A N/A 3 N/A N/A N/A N/A N/A N/A 4 N/A N/A N/A N/A N/A N/A 1 N/A N/A N/A N/A N/A N/A 2 N/A N/A N/A N/A N/A N/A 3 N/A N/A N/A N/A N/A N/A 1 N/A N/A N/A N/A N/A N/A 1 N/A N/A N/A N/A N/A N/A 1 N/A N/A										N/A
White N/A N/A N/A N/A N/A Unknown N/A N/A N/A N/A N/A N/A EIMD 2019 quinte 1 N/A N/A N/A N/A N/A 2 N/A N/A N/A N/A N/A N/A 3 N/A N/A N/A N/A N/A N/A 4 N/A N/A N/A N/A N/A N/A 5 N/A N/A N/A N/A N/A N/A NA N/A N/A N/A N/A N/A N/A 6 N/A N/A N/A N/A N/A N/A NA N/A N/A N/A N/A N/A N/A MA N/A N/A N/A N/A N/A N/A MA N/A N/A N/A N/A N/A N/A										N/A
Unknown N/A N/A N/A N/A N/A N/A EIMD 2019 guintle 1 N/A										N/A
EIMD 2019 quintle 1 N/A N/A N/A N/A N/A N/A 2 N/A N/A N/A N/A N/A N/A N/A 3 N/A N/A N/A N/A N/A N/A N/A 4 N/A N/A N/A N/A N/A N/A N/A 5 N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A 1 N/A N/A N/A N/A N/A N/A N/A										N/A
2 N/A N/A N/A N/A N/A 3 N/A N/A N/A N/A N/A N/A 4 N/A N/A N/A N/A N/A N/A 5 N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A Unknown N/A N/A N/A N/A N/A N/A Gender Female N/A N/A N/A N/A N/A		FIMD 2019 quintile	-							N/A
3 N/A N/A N/A N/A N/A 4 N/A N/A N/A N/A N/A 5 N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A Gender Female N/A N/A N/A N/A N/A		2 2010 quintile	<u>.</u>							N/A
4 N/A N/A N/A N/A N/A 5 N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A Unknown N/A N/A N/A N/A N/A Gender Female N/A N/A N/A N/A N/A										N/A
5 N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A Unknown N/A N/A N/A N/A N/A N/A Gender Female N/A N/A N/A N/A N/A										N/A
N/A N/A N/A N/A N/A N/A Unknown N/A N/A N/A N/A N/A Gender Female N/A N/A N/A N/A N/A										N/A
Unknown N/A N/A N/A N/A N/A Gender Female N/A N/A N/A N/A N/A N/A										N/A
Gender Female N/A N/A N/A N/A N/A										N/A
		Gender								N/A
		Condor								N/A
Male NVA NVA NVA NVA NVA NVA Other N/A N/A N/A N/A N/A N/A N/A										N/A

Transparency 2021 information: Rounding and suppression

The data contained in the tables in this workbook have been rounded and suppressed as follows:

Numerators and denominators have been rounded to the nearest 10. Where the numerator or denominator rounds to 20 or less, the data are suppressed with an "N".

Percentages are rounded according to the smallest, unsuppressed denominator in a given mode and characteristic. If the denominator rounds to:

- 50 or less: percentages are rounded to 5%
- 1000 or less: percentages are rounded to 1%
- More than 1000: percentages are rounded to 0.1%

"N/A" is displayed where there is no provision in a given mode or level

"DP" indicates suppression for data protection reasons. This is applied where the numerator is two or less, or differs from the denominator by no more than two students.